



## Free Skating Program Tests – Notes for Evaluators

### **Technical Criteria**

The standards for the evaluation of elements within a program have not changed. The evaluator simply now assesses each element within a skater's program to determine the final result. The GOE (Grade of Execution) scores included on the test sheet are for reference and education of skaters and coaches.

### **Well Balanced Program**

At times, the skater may make errors in the composition of their program. Here are some possible errors an evaluator might see and how they should be treated.

- If a skater includes less than the maximum number of jump or spin elements, the missing jump or spin boxes are to be assigned a Needs Improvement.
- If a skater includes more than the maximum number of jumps or spins, the additional jump or spin elements are to be ignored and assigned no score.
- If a skater includes more than the allowed number of jump combinations or sequences, the additional jump combinations or sequences are to be assigned a Needs Improvement.
- If a skater includes a three jump combination (a combination of 3 listed jumps) this element should be given a score of Needs Improvement.
- If a jump is included a second time and is not executed in combination, this element should receive a score of Needs Improvement.
- If the skater does not execute a waltz jump or Axel-type jump, the last executed element in the program should receive a rating of Needs Improvement.
- If a skater executes a spin element that does not meet the stated requirements, the element should be given a score of Needs Improvement. (eg. Requirement states flying spin in one position with no change of foot – and the skater changes feet).
- If a skater executes a successful double jump but because of a Well Balanced Program error it is marked Needs Improvement, this double jump can still be counted towards meeting the minimum number of double jumps criteria.

### **Program Composition:**

Preliminary/Junior Bronze: As long as a skater includes the minimum required technical content for jumps and spins (even if the elements are not successful) then the Program Composition is considered Satisfactory.

### **Program Components:**

The standards for the evaluation of 'presentation' aspects within a skater's program have not changed, only the language used to describe them. The Program Component scores that are included on the test sheet are for reference and education of skaters and coaches.

<b>New Assessment Criteria</b>	<b>Previous Assessment Criteria</b>
Skating Skills	Sureness of skating skills with speed (excluding jumps and spins)
Transitions	Connecting Steps/Field Movements
Performance/Execution	Carriage/Line/Form
Choreography	Use of Ice & Program Composition
Interpretation	Use of Music