



## Super Series Feedback Service



This program has been developed by the BC/YT Section Skaters Development Committee to provide useful and accurate feedback to skaters and their coaches (STAR 5 - Novice).

### **How does it work?**

A skater or coach can request to receive feedback on their performance at a Super Series competition through the Section office. For each program, there are three different assessments:

- Technical Assessments (2 parts):
  - Technical Calls: Levels of Difficulty of elements called by the Technical Panel (e.g. lifts, step sequences, spins) as well as details about other aspects of the technical scores such as downgraded jumps.
  - Technical GOE's: Grades of Execution or GOE's, which are the scores on each element awarded by the judges on the quality of the elements executed.
  
- Program Components Assessments: these are the three scores which deal with overall aspects of the performance: Skating Skills, Presentation and Composition.

Assessments are conducted after the competition using online archives of the live performances. The goal is to promote a common understanding and use of the actual criteria used in establishing the scores on the skater's report card. Sample assessments can be found on the Skating in BC website.

### **Cost**

STAR 5 - 8, Pre-Juvenile & Juvenile - \$30.00 (GOE, and Program Components)  
STAR 9 - Gold, Pre-Novice & Novice - \$40.00/program (GOE, Program Components, and Technical Calls (not base level restricted)). The cost for Pre-Novice and Novice skaters who request both short and free program is \$70.00.

This fee goes towards programs used for developing skaters and administrative costs.

### **Assessors**

Assessors are drawn from the list of Technical Specialists, Technical Controllers, Referees and Judges of the BC/YT Section. They are assigned by the Judges' and Technical Committees with input from the Skaters' Development Committee. Working from the report card and video of the skater's performance, the assessor addresses each score with relation to the criteria for evaluation. The objective is to enrich the understanding of both coach and skater with regards to improvement for the future, within the established criteria.